



SPRINGLAKE-EARTH ISD GIFTED & TALENTED (G/T) PROGRAM

COMPREHENSIVE PROGRAM GUIDE

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DEFINITION OF A GIFTED AND TALENTED STUDENT

According to the Texas State Plan for the Education of Gifted/Talented Students, a gifted and talented student is a child or youth who performs at — or shows the potential for performing at — a remarkably high level of accomplishment when compared to others of the same age, experience, or environment, and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area;
- Possesses an unusual capacity for leadership; or
- Excels in a specific academic field.

Based on this state definition, Springlake-Earth ISD identifies and serves gifted and talented students in the following areas:

- General Intellectual Ability
- Specific Academic Aptitude
- Creative or Productive Thinking
- Leadership Ability

REFERRAL PROCESS

Any student in grades K–12 attending Springlake-Earth ISD may be referred for G/T screening during the referral window.

Referral Window:

September 1 – February 1

Steps in the Referral Process

1. Referral Submission

- Any teacher, parent, community member, or student may refer a student for G/T screening during the designated referral period.

2. Parent Permission to Test

- Once a referral is received, the G/T Coordinator will contact parents or guardians to request written permission for testing.

3. Assessment

- After permission is received, the G/T Coordinator will begin administering a series of assessments designed to identify potential giftedness and need for services.
- Springlake-Earth ISD uses a variety of qualitative and quantitative measures, including (but not limited to):
 - Assessments of creativity, achievement, and ability
 - Leadership evaluations
 - Teacher and parent surveys
 - Student interviews and observations

4. Committee Review

- The G/T Committee reviews all assessment results to determine whether the student demonstrates characteristics and performance indicative of giftedness.

5. Parent Notification

- Parents are notified in writing of the committee's decision regarding G/T placement and services.

ONGOING SUPPORT

G/T students are monitored and supported through collaboration among classroom teachers, the G/T Coordinator, and campus administration to ensure continued growth and challenge. G/T students may participate in specialized enrichment sessions such as:

- Theme-based research and inquiry projects
- Robotics and STEM investigations
- Group investigations and collaborative problem-solving
- Technology applications
- Leadership and communication skill development
- Critical thinking and strategy through games